



Literacy Links: Associations and Research Centers

[American Library Association \(ALA\)](#)

ALA provides leadership for the development, promotion, and improvement of library and information services and the profession of librarianship in order to enhance learning and ensure access to information for all.

[The Center for the Book](#)

The Center for the Book in the Library of Congress was established to stimulate public interest in books, reading, and libraries and to encourage the study of books and print culture.

[Center for the Improvement of Early Reading Achievement \(CIERA\)](#)

CIERA is committed to furthering the national dialogue on early reading achievement and to supporting work with beginning readers.

[International Federation of Library Associations and Institutions \(IFLA\)](#)

IFLA is an international body representing the interests of library and information services and their users.

Library Associations

[Australian Library and Information Association](#)

[Congress of Southeast Asian Librarians](#)

[Japan Library Association](#)

[Library Association of Singapore](#)

[National Library of Malaysia](#)

[Library and Information Science News \(LISNews\)](#)

LISNews is a site devoted to current events and news in the world of Library and Information Science.

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[National Council of Teachers of English \(NCTE\)](#)

NCTE is devoted to improving the teaching of English and the language arts at all levels of education. NCTE provides a forum for the profession, an array of opportunities for teachers to continue their professional growth throughout their careers, and a framework for cooperation to deal with issues that affect the teaching of English.

[National Reading Conference Online](#)

This online community engages in research and dialogue on literacy and related topics. They support the professional development of emerging and established scholars and publish the [Journal of Literacy Research](#), which deals with literacy, language, and schooling from preschool through adulthood.

[National Reading Panel \(NRP\)](#)

Consisting of parents, teachers, administrators, researchers, policymakers, and other education and child development leaders, NRP was created to identify research-based practical findings on how best to teach children to read.

[National Research Center on English Learning & Achievement \(CELA\)](#)

Dedicated to improving the teaching and learning of English and language arts, CELA's research seeks to learn what elements of curriculum, instruction, and assessment are essential to developing high literacy and how schools can best help students achieve success.

[National Writing Project \(NWP\)](#)

The mission of NWP is to improve the teaching of writing and improve learning in the nation's schools. The national office develops, supports, and reviews the quality of its growing network of sites by awarding grants to each local site and providing technical assistance.

[Primary English Teaching Association \(PETA\)](#)

An Australian association, PETA is committed to promoting awareness of the importance of children's language development and the significance of the teacher's role in education. PETA's website features discussion forums, curriculum resources, and an extensive list of links.

[Reading Recovery Council of North America \(RRCNA\)](#)

RRCNA is a not-for-profit association of Reading Recovery professionals, advocates, and partners. The Council provides a network of opportunities for leadership and professional development.

[SIL International](#)

The purpose of SIL International (formerly known as the Summer Institute of Linguistics) is to work with language communities worldwide to facilitate language-based development through research, translation, and literacy.

[SONEGOS](#)

SONEGOS, an acronym of the Russian phrase for the Commonwealth of Independent States (CIS), provides information and links to the CIS library community.

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